

# COURSE OVERVIEW FOR History & Social Studies MS/HS



## 7<sup>th</sup> Grade History

We use Bob Jones *World Studies for Christian Schools*. Students define and use basic terms from history, identify major events and dates in history including the leading causes and effect of the events, identify some of the important people of the past and state how that person influences his/her culture as well as our culture, compare governments of the past with current governments, compare and contrast other religions with Christianity, list some of the major inventions of the past and their influences, describe important groups that make up the society in various cultures, and explain the arts and crafts of various cultures.

## 8<sup>th</sup> Grade History

We use the Bob Jones text *The American Republic*. Students explain the importance of the Bill of Rights and the Constitution, list reasons for people coming to the New World, identify major individuals in U.S. history and his/her role in the past, identify major events and dates in U.S. history (including the leading causes and effects of the events), identify causes and effects of wars which involved the U.S., and define and use basic terms from U.S. history.

## World History (9<sup>th</sup> & 10<sup>th</sup>)

We use the Bob Jones text *World History for Christian Schools*. Students will identify major political philosophies that have dominated throughout world history, analyze causes and effects of major events in world history, discuss political history and how it was influenced by economic, social and environmental changes, judge the influence prior civilizations have had on other civilizations, discuss revolutions of various countries, identify major figures in history and their impact, evaluate various movements to determine effects on cultures, and project how current issues may affect the future of the world based on similar occurrences throughout history.

## U.S. History (9<sup>th</sup> & 10<sup>th</sup>)

We use the Bob Jones text *United States for Christian Schools*. Students explain the importance of the Bill of Rights and the Constitution, explain the difficulties in forming the new government, list reasons for people coming to the New World, identify major individuals in U.S. history and his/her role in the past, identify major events and dates in U.S. history (including the leading causes and effects of the events), identify causes and effects of wars which involved the U.S., and define and use basic terms from U.S. history.

## Current Events (11<sup>th</sup> & 12<sup>th</sup>)

We watch and listen to news broadcasts, read the local newspapers, read newspapers from other cities, including international cities, read news magazines, and discuss the effect that the events may have on our country as well as on our individual lives, and visit on-line news sites. Weekly quizzes keep us current on the happenings internationally, nationally, locally, and from a Christian perspective. We evaluate newscasts and broadcasts according to being liberal or conservative. We discuss political issues including, but not limited to, candidates for elections. We project what the future may hold according to the activities of the day.

## Government (11<sup>th</sup> & 12<sup>th</sup>)

We use the Bob Jones *American Government for Christian Schools*. Students will explain the need for government, describe the authority structure of home, church, and state, identify the impact of Christians on government, define democracy and republic, describe strengths and weaknesses of majority rule, identify major documents of U.S. history, explain the importance of political compromise, discuss the elasticity of the Constitution, discuss the Bill of Rights, identify the five civil liberties protected by the First Amendment, define and use pertinent governmental terms, summarize the implications of liberalism and conservatism, and explain the duties of the legislature, executive and judicial branches.