

# COURSE OVERVIEW FOR 6<sup>th</sup> Grade



## Bible

We use the ACSI book "Christ and My Life". Students will gain an overview of the New Testament with a focus on familiar, significant passages which have strong principles for life application. Students use fun puzzles, games and challenges to interact with the scripture text while also being provided thought-provoking questions to personally live out the material. Students will participate in two group projects as well as memorizing weekly scripture passages.

## History

We use the ABEKA book *New World History and Geography*. Students read and discuss documents such as the Declaration of Independence and the Preamble to the Constitution. Students label the states and their capitals, compare liberal and conservative political views, define pertinent terms for history and geography, label countries and geography of North America, Central America, and South America, discuss the wars in which the U.S. has been involved, discuss the Bill of Rights, and describe the westward expansion of the U.S..

## Math

We use Glencoe's *Mathematics: Applications and Concepts Course 1*. Lessons and activities focus on active learning, computational proficiency, problem solving, real world and every day applications, and cooperative learning. Students in Math 6 learn about the real number system, statistics and graphs, decimals, fractions, percent, ratio, proportion, probability, customary and metric systems of measurement, and geometry involving angles, polygons, area and volume.

## Spelling

We use Bob Jones Spelling for Christian Schools. Students learn to spell words according to phonetic and structural generalizations, apply spelling skills to writing activities, use the basic parts of the dictionary, and locate words in a dictionary.

## English

We use Bob Jones English 6 Writing and Grammar. Students will identify the basic parts of a sentence pattern, use appropriate sentence punctuation, learn the prepositions and articles, write pertinent information on note cards for a research project, construct an outline from note cards for a rough draft, write a rough and final draft from research information gathered, and identify the four types of sentences.

## Literature

We use the A Beka book "Voyage of Discovery" and "Of America II". Students will begin to become independent readers and writers and begin reading through literary and character-building selections. To enhance and enable these goals students have several vocabulary lists to learn along with reading and writing multiple book reports per year. Students will be able to read with comprehension, appreciate and enjoy good literature, attain a large speaking vocabulary and recall facts easily.

## Science

We use the Abeka text *Observing God's World*. Students study invertebrates, plants, and forces of the earth, the universe, space travel, and materials.

## Health

We use the Abeka text Choosing Good Health. Students study the endocrine system, immune system, and nervous system. They discuss major health concerns such as drug abuse, AIDS, and how these things affect us and our society. Students will also practice basic first-aid procedures for minor emergencies.

## Art

6th grade has art 5 days every 2 weeks. We use Introducing Art by Glencoe Publishing. The curriculum represents the National Standards for the Visual Arts. It focuses on the following sections of the book: Elements of Art, Principles of Art, and Art Media and Techniques. Glencoe strives to provide a comprehensive art program and integrates four important components; aesthetic perception, creative expression, historical and cultural context and aesthetic valuing. Biblical integration occurs through daily devotional material and sharing parts of God's Word that coincide with the creative, historical, contextual, and aesthetic aspects of the art process.